YEAR 7 CURRICULUM – SPRING TERM 1				
ENGLISH	MATHS	SCIENCE	GEOGRAPHY	HISTORY
Shakespeare Unit: A Mid-Summer Night's Dream Introduction to academic writing and how to structure an analytical response.	Conventions and Properties of Shape Addition and Subtraction (including negatives, decimals and worded problems)	Unit 3 – Matters and Mixtures, Separating Techniques Unit 4 – Forces and Motion	Geological Time: revising content on geological time periods before delving into Glaciation and its processes and features.	'How 'stormin' were the Normans?' and 'Why did the Crusaders take the cross?' - students will be tackling the Church and State and Society strands of History this term.
ART	COMPUTING	CORE PE	DRAMA	ETHICS
Introduction to all of the formal elements: Form and light source, Line, colour mixing Making my Mark Colour and texture/ patterns Sweets Food sculpture; Form, value and Colour to create clay food.	Modelling data using spreadsheets, Using formulas, functions & formatting techniques. Computing systems: Understanding the parts of the computer.	Express yourself Gymnastics and Dance. Students will be developing their understanding of how to efficiently and safely control their body when performing	Commedia - The students are introduced to the idea of stock characters through the exploration of Commedia dell'arte. Melodramas - We focus on building up our physical skills through the exaggerative nature of Victorian Melodramas.	Looking into Judaism and key celebrations of this religion. Then an exploration of Christianity and the Church.
LIFESKILLS	MUSIC	SPANISH	TECHNOLOGY	
Healthy Me: Living a healthy lifestyle, having healthy relationships Careers: Exploring aspirations, building skills, understanding strengths/areas for development. Talks: Vaping, Female Health, Effects of Drugs and alcohol.	Keyboard Skills – an engaging and interactive introduction to keyboard playing, rhythms and standard notation. Instruments of the Orchestra – a scientific exploration into the way instruments create sound. Saint Saëns' Carnival of the Animals used to focus practically on the families of the orchestra.	'School Life' Subjects; What do students do at break time? Present tense; opinions	Textiles: Creating tie dye mini monsters and learning about upcycling. Food: Basic cooking skills and health and safety in the kitchen. Construction: Using workshop hand tools to make a wooden doorstop. CAD: Using the laser cutters and 3D printers to make products.	